## District Choral Festivals

## Junior High/Middle School <br> Sight Reading Guidelines

## Junior High/Middle School Rhythmic Guidelines

|  | Time <br> Signatures | Beat <br> Divisions | Rests | Ties | Syncopation <br> $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| JHMS <br> Primary | SHMS |  |  |  |  |

## Junior High/Middle School Pitch Guidelines

|  | Key Signatures | Modes | Intervals |
| :--- | :--- | :--- | :--- |
| JHMS Primary | Up to one sharp or <br> flat | Major | Unisons, M2, m2 |
| JHMS Intermediate | Up to two sharps or <br> flats | Major | Primary plus M3, m3 |
| JHMS Advanced | Up to three sharps or <br> flats | Major | Intermediate plus P4/ <br> P5 (as sequence <br> $1-5-1$, Do-Sol-Do), |

## High School Sight Reading Guidelines

## High School Rhythmic Guidelines

|  | Time Signatures | Beat Division | Rests | Ties | Syncopation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HS Primary |  | Nothing smaller than an eighth note | Nothing smaller than an eighth rest | No | No |
| HS <br> Intermediate |  | Nothing smaller than an eighth note | Nothing smaller than half a beat an eighth note | No | No |
| HS <br> Advanced |  | Nothing smaller than a sixteenth note | No smaller than a sixteenth note | Yes | Yes |

High School Pitch Guidelines

|  | Key Signatures | Modes | Intervals |
| :--- | :--- | :--- | :--- |
| HS Primary | Up to two sharps or <br> flats | Major | M2, m2, M3, m3, <br> desc/asc 4th (1-5-1, <br> Do-Sol-Do) |
| HS Intermediate | Up to three sharps <br> or flats | Major | Primary plus P4, P5, <br> accidentals (raised <br> fourth as a secondary <br> dominant function) |
| HS Advanced | Up to four sharps or <br> flats with accidentals | Major, Minor | Up to octaves, <br> accidentals |

## Choral Festival Range/Tessitura Guidelines

## Current JHMS Range/Tessitura Guidelines



## Proposed JHMS Range/Tessitura Guidelines



## High School Range/Tessitura Guidelines


*Special note: For the purposes of MSVMA sight reading, quarter-half-quarter is NOT considered syncopation and can be used at any level.

